Decades Project Presentation Rubric

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|  | **1 point** | **2 points** | **3 points** | **4 points** |
| Information  | The presentation simply did not include enough relevant information. There were many details that were unnecessary and did not relate to the topic. It did not seem complete. | The presentation included some interesting details, but it was not logically organized and did not flow well together. The group did not seem to have a plan for their information. | The presentation included a lot of interesting information and was very well done at certain parts. Some other parts were weaker and did not add as much to the presentation.  | The presentation was full of interesting information from start to finish. It was clear that the group did lots of research, organized it well, and made their project interesting. |
| Preparation | The presentation looked like it was thrown together at the last minute. Students did not know what to say or when to say it. It was very clear that the group did not rehearse. | The presentation had some well-rehearsed parts, but there were some times that students did not seem to know what to say or do. The group needed to rehearse more often. | The presentation was well done. There were one or two spots where it could have flowed more smoothly, but the group definitely rehearsed and was ready to perform. | The presentation was very polished and well-rehearsed. Students knew what to say and when to say it. There were no awkward pauses and the presentation flowed nicely. |
| Engagement | The group did a poor job of keeping the audience on task and engaged. There were not many hands-on activities or games, and the presentation was kind of boring. | The group did an average job of keeping the audience on task and engaged. There were some hands-on activities or games, but the presentation needed more excitement. | The group did a good job of keeping the audience on task and engaged. There were some hands-on activities and games. At least one part needed a bit more excitement. | The group did a great job of keeping the audience on task and engaged. There were many hands-on activities and games where the audience was encouraged to participate. |
| Diversity | The group used only one method of presenting the information. They may have done a PowerPoint show or poster to cover all parts of their presentation. | The group used more than one method of presenting the information; however, some of the methods were poorly done and did not add much to the project. | The group used more than one method of presenting the information. Technology and visuals were used but hands-on activities were left out. The presentation was still strong. | The group used a variety of different methods to present their information. Technology, hands-on learning, and visuals were all included. The group’s presentation was unique. |
| Quality | The group did a poor job of quality control. There were so many errors that it was a big distraction to the audience. It is clear that the group devoted no time to checking their work. | The group did an average job of quality control. There were several mistakes, but these did not really take away from the overall quality of the project. More checking was needed. | The group did a good job of quality control. There were very few mistakes and these did not take away from the overall quality of the project. It was hard to find the mistakes. | The group did a great job of quality control. There were almost no visible errors on any part of their project. It looks like the group made their very best effort to be neat. |

Decade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total points: \_\_\_\_\_\_ / 20